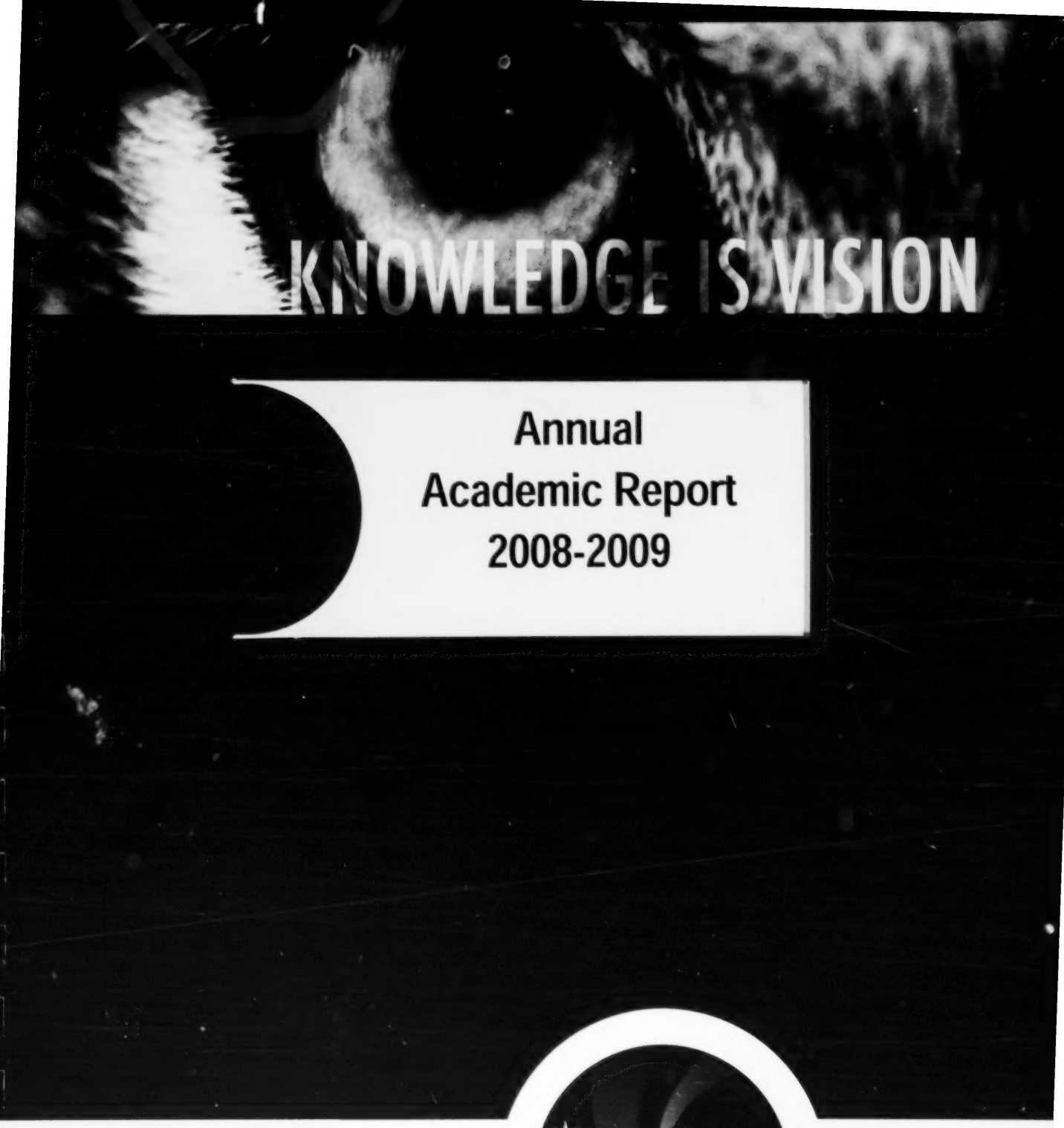
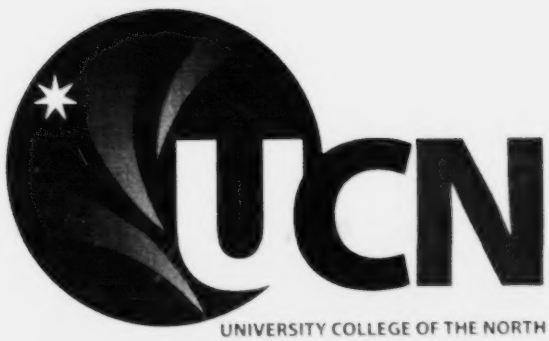


Annual Academic Report 2008-2009

UCN

UNIVERSITY COLLEGE OF THE NORTH

Annual
Academic Report
2008-2009



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MESSAGE FROM THE VICE-PRESIDENT, ACADEMIC & RESEARCH

I invite you to learn more about the activities across our distributed learning environment through the pages of the *2008-09 Annual Academic Report*. Please take this opportunity to reflect on the many examples of how students, faculty and staff have worked together to ensure that the mandate, vision and mission of the University College of the North are met.

The University College of the North encompasses 14 learning sites – 12 regional centres and campuses in Thompson and The Pas. The dedicated and creative faculty and staff at each of these locations work hard to ensure that individuals have appropriate and meaningful learning opportunities. As you read this year's *Annual Academic Report*, you will see examples of ways in which cooperation across program areas enhances the quality of the learning experience. UCN places a high value on partnerships, and these are evident in the pages of this document.

Highlights of this year's *Annual Academic Report* include the first graduation class from the redesigned Early Childhood Education diploma program; *Into the Wild*, the first summer program for school-aged learners, which involved over 240 children; the ongoing community involvement of the Kenanow Bachelor of Education faculty and students; and the unique partnership which has resulted in a shared UCN/public library in Norway House. Expansion of learning technologies facilitation to 98 class sections in 35 different courses highlights the increased use of distance learning delivery at UCN. The Faculty of Health has added several new programs as well as increasing the number of communities in which those programs are offered. The past academic year also marked the introduction of the STARS strategy (Student Tracking, Alert & Retention System) which is designed to support students' success. As part of this initiative, the first Summer Orientation program was offered for two weeks in August 2009. UCN also began offering English as an Additional Language classes, a new and important initiative. Students from the first underground core mining course in Manitoba graduated from University College of the North during the 2008-2009 academic year.

This *Annual Academic Report* reflects the commitment, creativity and energy of faculty, staff and students. Their collective efforts result in UCN's ongoing success and community impact.

Kathryn McNaughton, PhD
Vice-President, Academic & Research

UCN PARTNERSHIPS AND WORKING RELATIONSHIPS 2008-09

Aboriginal Education Research Forum
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Brandon University
Bunibonibee Cree Nation
Campus Manitoba
Canada Millennium Scholarship Foundation
Canadian Association of Schools of Nursing
Career Tech
Centre for Rupert's Land Studies
Canadian Language and Literacy Research Network (CLLRNet)
Cree Nation Child and Family Services
Employment Manitoba, The Pas Centre
First Nations and Inuit Health Branch
First Nations University of Canada
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Government of Manitoba, as represented by the Minister of Advanced Education and Training
Great Plains and Northern Applied Research Network
Honekwē (House of Stories)
HudBay Minerals Inc.
Hudson Bay Port Company
Hudson Bay Railway Company
Indian and Northern Affairs Canada
Information and Communication Technologies Association of Manitoba
Interior Health Authority
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey School Division
Manitoba Advanced Education and Literacy
Manitoba Competitiveness, Training and Trade
Manitoba Department of Industry, Economic Development and Mines
Manitoba First Nations Education Resource Centre
Manitoba Hydro
Manitoba Keewatinowi Ininew Okimakanak
Manitoba Métis Federation
Manitoba Museum

Manitoba Public Post-Secondary Cooperative
Mathias Colomb First Nation
Mining Association of Manitoba
Misipawistik Cree Nation
Mosakahiken Cree Nation
Mount Royal College
Nelson House Atoskiwin Training and Employment Centre (ATEC)
Nisichawayasihk Cree Nation
Northern and Aboriginal Population Health and Wellness Institute
Northlands College
Northern Manitoba Sector Council
Norway House Cree Nation
Opaskwayak Cree Nation
Opaskwayak Education Authority
Paskwayak Business Development Corporation Ltd.
Pimicikamak Education Authority
Pimicikamak Cree Nation
Red River College
Reel North Film Festival (Thompson)
Saskatchewan Institute of Applied Science and Technology (SIAST)
School District of Mystery Lake
St. Theresa Point First Nation Employment and Training
Sunrise Health Region
Swampy Cree Tribal Council
Swan Valley School Division
Tataskweyak Cree Nation
Tataskweyak Community Employment and Training Program (CETP)
The Royal Victoria Hospital of Barrie
The Pas Public Library
Thompson Public Library
Tolko Industries Ltd.
University of Manitoba
University of the Arctic
University of Winnipeg
Vale INCO Limited - Manitoba Division
Winnipeg Technical College

ARTICULATION AND CREDIT TRANSFER AGREEMENTS

University College of the North is committed to establishing agreements with training agencies, institutions and accrediting bodies to maximize portability and transferability of training. The University College currently has a number of articulation and credit transfer agreements with various post-secondary institutions for either course by course or block transfer.

The following is a summary of existing agreements. A number of new articulation and credit transfer agreements are currently under development.

UCN Program	**Details of Transfer Agreement and/or Articulation**	**Institution and Program and/or Accreditation Body**
Aboriginal Self-Government Administration	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North
Adult Education	Mature Student High School Diploma	Keewatin Adult Learning Centre
Applied Counselling Skills (certificate)	12 credit hours towards Bachelor of First Nations and Aboriginal Counseling degree	Brandon University
Bachelor of Arts (Degree Program)	First, second and third year courses receive transfer credit as per institutional transfer guides.	Brandon University, University of Manitoba, University of Winnipeg
	UCN Aboriginal Self-Government Administration diploma and UCN Restorative Justice and Conflict Resolution Diploma each receive 45 credit hours of block credit transfer into the Bachelor of Arts degree, major in Northern and Aboriginal Studies	University College of the North
Building Construction (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program
Business Administration (diploma)	Up to 60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree	University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Business Administration (diploma)		
	Exemption from course work and exams for up to eight courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment)
	Full Articulation	Red River College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg
	39 credit hours into the Bachelor of Commerce (Honours) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
Chemical Engineering Technology (diploma)	Up to two years credit (Engineering degree)	Lakehead University
	Credit transfers towards the Bachelor of Science degree are available. Receiving institution to determine.	University of Manitoba
	Up to one and one-half years credit (Engineering degree)	University of Saskatchewan
	One year credit (Engineering degree)	University of Alberta
Civil/CAD Technology (Year One)	One full year credit into three-year Civil/CAD Technology (Co-op) diploma	Red River College
Commercial Cooking (certificate/high school)	Regular full-time University College program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Computer Programmer Analyst (diploma)	48 credit hours into the Bachelor of Science in Computerized Information Systems (Post Diploma) degree	Athabasca University
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada

Dental Assisting (post-graduate module)	Recognition (UCN will be offering this component as a pilot program to sequential students in 2008/09)	Manitoba Dental Association
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Education (diploma)	Two full years credit (2+2) into Bachelor of Professional Arts: Human Services Major PLAR opporunities for credits within the third year of the Bachelor of Professional Arts: Human Services Major	Athabasca University
Early Childhood Education (diploma)	Courses are fully transferable to accredited Early Childhood Education programs at Manitoba community colleges, as per ECE Transfer Guide.	Red River College, Assiniboine Community College, Collège Universitaire de Saint-Boniface
Electrical / Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	Assiniboine Community College (Engineering Technologies)
Health Care Aide	Accreditation	Manitoba Health
	Credit transfer of 3 courses into Licensed Practical Nursing program	Assiniboine Community College

Health Care Aide	Articulation of Program Learning Outcomes	(Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including University College of the North, Red River College, Assiniboine Community College, Winnipeg Technical College and Collège Universitaire de Saint-Boniface
Kanácí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program (degree)	Accreditation	College of Midwives of Manitoba
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration Program	Internal transfer equivalency, University College of the North
Natural Resources Management Technology (diploma)	Transfer credit of up to 30 credit hours available; Articulation agreement pending	University of Manitoba
	Transfer credit available into B.Sc. in Environmental Studies degree; Articulation agreement pending	University of Winnipeg
	National accreditation. NRMT graduates receive Silver Ring as recognition of achieving status of professional Forest Technician.	Canadian Institute of Forestry
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, University of Manitoba; Brandon University; Norway House site; Red River College – Joint Program; University College of the North – Joint Program
Power Mechanics (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Restorative Justice and Conflict Resolution (diploma)	Graduates to receive block credit transfer of 45 credit hours into UCN's Bachelor of Arts degree, major in Northern and Aboriginal Studies	Faculty of Arts, University College of the North

Trades Programs: ▪ Automotive Technician ▪ Basic Electrical ▪ Building Construction ▪ Carpentry and Woodworking ▪ Commercial Cooking ▪ Heavy Duty Mechanics ▪ Industrial Welding ▪ Power Mechanics	Level 1 Apprenticeship Accreditation	Apprenticeship, Department of Education and Training

MEMORANDA OF UNDERSTANDING, AGREEMENTS AND INTER-INSTITUTIONAL RELATIONSHIPS 2008-09

The following are Memoranda of Understanding, Agreements and Inter-Institutional Relationships active in the 2008-09 academic year, i.e. July 1, 2008 - June 30, 2009:

Signatory	Title	Effective Date	Expiry Date
Association of Universities & Colleges of Canada (AUCC) [1]	A New Model for Economic Development in Remote Communities: Establishing a Center to Support NTFP-based Small-Scale Business Development in KHMAO-Ugra	June 30, 2009	December 31, 2009
NorQuest College	Purchase of Practical Nurse Program Curriculum and Related Documents	June 30, 2009	Ongoing
Employment Manitoba – Manitoba Competitive-ness, Training and Trade	Employment Assistance Services (EAS) for the Labour Market Development Agreement	June 29, 2009	June 26, 2010
Sunrise Health Region	Agreement for Placement of UCN BN Students in Sunrise Health Region facilities for Clinical Experiences	April 15, 2009	July 15, 2009
Norway House Cree Nation	Agreement to Establish a Joint University / Public Library Facility	March 13, 2009	Ongoing

[1] Canadian Partners: University College of the North (UCN), Center for Non-Timber Resources, Royal Roads University; Russian Partners: The Settlement of Saranpaul Administration; Government of Khanty-Mansiysk Autonomous Okrug-Ugra, represented by the Department for the Governor's Affairs Management of KHMAO-Ugra.

Signatory	Title	Effective Date	Expiry Date
Manitoba Advanced Education and Literacy; & Manitoba Competitive-ness, Training and Trade[2]	Memorandum of Agreement on Implementing the Off-Campus Work Permit Program for International Students on Off-Campus Work Permit Program for International Students	January 28, 2009	Ongoing
The Government of Manitoba [3], The Canada Millennium Scholarship Foundation, and Institutions[4]	Millenium Student Success Grant Agreement	November 13, 2008	December 31, 2009
Manitoba Public Post-Secondary Cooperative	Participation Agreement	September 2, 2008	April 30, 2009
Interior Health Authority	Affiliation Agreement for Placement of UCN Students in Interior Health Authority's Facilities for Practical Experience	August 1, 2008	Ongoing
University of Winnipeg	Contribution Agreement under the MacArthur Foundation Grant: Community Consultations Related to the Northern Boreal Forest	July 17, 2008	May 31, 2009

[2] On behalf of the Government of Manitoba, represented by the Deputy Ministers of Advanced Education and Literacy and Federal-Provincial and International Relations and Trade.

[3] As represented by the Minister of Advanced Education and Training.

[4] Institutions: Assiniboine Community College Foundation, Brandon University, College Universitaire St. Boniface, University College of the North, University of Manitoba, Red River College and University of Winnipeg.

Signatory	Title	Effective Date	Expiry Date
The Royal Victoria Hospital of Barrie	Affiliation Agreement Regarding Placement of KOBP (Aboriginal Midwifery) Students	July 1, 2008	July 1, 2009
Red River College	Cooperation and Collaboration Agreement re: Trades Training and Mobile Training Labs	July 1, 2008	July 1, 2011
Assiniboine Community College / Swan Valley School Division / Campus Manitoba	Educational Services Agreement	July 1, 2008	June 30, 2009
Employment Manitoba – The Pas Centre; Manitoba Competitiveness, Training and Trade	Assessment and Testing Services to Employment Manitoba Clients	June 30, 2008	June 26, 2009
Mount Royal College	Brokerage Agreement re: Mental Health Courses	April 16, 2008	April 16, 2013
Bunibonibee Cree Nation	Establishment of UCN's Bunibonibee Cree Nation Regional Centre	November 12, 2007	Ongoing
Royal Roads University	Cooperation and Collaboration Agreement	September 17, 2007	Ongoing
Misipawistik Cree Nation	Establishment of UCN's Misipawistik Cree Nation Regional Centre	July 1, 2007	Ongoing

Signatory	Title	Effective Date	Expiry Date
Winnipeg Technical College	Industrial Mechanical (Millwright) Apprenticeship – Level 1 and Level 2 Onsite Delivery at WTC Site	April 1, 2007	March 31, 2010
The Council on Post-Secondary Education[5]	Memorandum of Understanding Concerning Campus Manitoba	October 30, 2006	Ongoing
Otago Polytechnic School of Midwifery	Updates, Revisions or Amendments to Midwifery Curriculum Materials	January 1, 2006	December 31, 2009
Ontario Midwifery Education Program Consortium	Updates, Revisions or Amendments to Midwifery Curriculum Materials	January 1, 2006	December 31, 2009
St. Theresa Point First Nation	Establishment of UCN's St. Theresa Point Regional Centre	July 1, 2004	Ongoing
Norway House Cree Nation	Establishment of UCN's Norway House Regional Centre	March 11, 2004	Ongoing
Mathias Colomb First Nation	Establishment of UCN's Mathias Colomb Regional Centre	July 1, 2003	Ongoing
Nisichawayasihk Cree Nation	Establishment of UCN's Nisichawayasihk Regional Centre	March 13, 2003	Ongoing
Chemawawin Cree Nation	Establishment of UCN's Chemawawin Regional Centre	June 17, 2002	Ongoing
Opaskwayak Education Authority	General Cooperation and Collaboration Agreement	February 22, 2002	Ongoing
Manitoba Conservation	Agreement re: Use of Tramping Lake for NRMT Field Experiences	December 21, 2001	Ongoing (renewed every five years)

[5] Other participating institutions: The University of Manitoba, The University of Winnipeg, Brandon University, Le College universitaire de Saint-Boniface, Assiniboine Community College and Red River College.

Signatory	Title	Effective Date	Expiry Date
Tataskweyak Cree Nation	Establishment of UCN's Tataskweyak Regional Centre	September 17, 2001	Ongoing
Assiniboine Community College	Structure and Operating Procedures for the Business Administration Diploma General by Distance Education (BADGDE)	December 4, 2000	Ongoing
Pimicikamak Cree Nation Education Authority, Cross Lake	Establishment of UCN's Pimicikamak Regional Centre	December 15, 1999	Ongoing
Northlands College	Cooperation and Collaboration Agreement	January 28, 1997	Ongoing
Nunavut Arctic College	Cooperation and Collaboration Agreement	June 2, 1996	Ongoing

ACADEMIC DEVELOPMENT

The Department of Academic Development successfully provided a wide range of academic-related services and developmental activities to staff and students during 2008-09 aligned with UCN's overall vision, mission and ends. The mission of Academic Development is to create, support and deliver positive, innovative, relevant, and inclusive educational services for northern Manitoba communities and beyond, that promote and enhance access to education and the quality of teaching and learning at University College of the North.

The services that the Department of Academic Development provided in 2008-09 include the following:

- Promotion and support of the use of educational technology in teaching and learning by faculty, students and staff
- Support and development of processes for continuous improvement of academic programming, including the coordination of program advisory committees, internal program reviews and student course evaluations
- Creation and/or provision of input to academic publications such as the Faculty Handbook, Annual Report, Annual Academic Report and various orientation and curriculum design materials and resources
- Assessment of existing curricula to support a comprehensive learning outcomes-based framework for the institution
- Support to faculty with respect to curriculum and learning resources, including administration and facilitation of the Certificate in Adult Education (CAE)
- Ensuring curriculum is consistent with Aboriginal philosophy, values, traditions, languages and teaching methodologies

LEARNING TECHNOLOGIES

Learning Technologies Facilitators successfully provided services to students, faculty and staff that allowed for growth in the number of Distance Education classes and classes utilizing learning technologies at UCN. During 2008-09, Learning Technologies facilitation services were provided in a total of 98 class sections in 35 different courses and in eleven different locations, an increase from previous years. In 2008-09, communities participating in courses by distance, utilizing learning technologies, were The Pas, Thompson, Norway House, Easterville, Flin Flon, Churchill, Snow Lake, Nelson House, Cross Lake, Swan River and Winnipeg. Learning technologies employed by faculty to teach UCN courses in 2008-09 were Videoconferencing (24 courses), Elluminate Live (seven courses) and Desire2Learn (four courses). Some courses were delivered using a combination of technologies. A total of 22 faculty members taught courses using learning technologies. Two Learning Technologies Facilitators, one located at UCN Thompson Campus and one located at UCN The Pas Campus, provided consistent Learning Technologies Facilitation services during daytime and evening classes. Distance Education

classes at UCN's regional centres were facilitated by on-site faculty members or staff. Facilitation of classes using learning technologies at regional centres continues to be a challenge. Learning Technologies Facilitators also continued to be strong advocates for the use of learning technologies, and provided faculty support and professional development opportunities to faculty and staff regarding general use of learning technologies.

Academic Development continues to play a lead role in utilizing relevant educational technologies to develop and deliver programming. Planning for 2009-10 includes the use of Videoconferencing, Elluminate Live and Desire2Learn platforms. The recruitment of a new Learning Technologies Specialist in early 2009 allowed for the continuation of the development of a comprehensive Learning Technologies strategy that included one-on-one faculty consultations regarding technologies for learning, creation of resource materials for students and faculty, and coordination of classroom learning technology support. A dramatic increase in the number of courses delivered using the Desire2Learn learning management system, both for distance and for blended learning, is expected in 2009-10. A doubling of course sections, to a minimum of 64, is anticipated.

CERTIFICATE IN ADULT EDUCATION

The Director of Academic Development continued to oversee all UCN activities regarding Red River College's Certificate in Adult Education (CAE) program, and to provide tuition waivers for UCN faculty and staff choosing to pursue courses within the CAE. The Director successfully collaborated with the Chair of Teacher Education at Red River College to develop a process of reporting registrations and completions of UCN staff in CAE courses.

PROGRAM AND COURSE DEVELOPMENT

The Director of Academic Development continued to provide leadership and expertise with respect to creation and renewal of academic programming and curriculum. A variety of proposals were submitted by University College of the North to the Council on Post-Secondary Education (COPSE) for approval and/or funding. A review of the Program Review process was initiated by the Academic Specialist, and will continue in 2009-10 with the implementation of a revised Program Review process. Student course evaluations continue to provide faculty with important feedback that is used to continuously renew and improve UCN courses.

PROGRAM ADVISORY COMMITTEES

University College of the North is committed to providing the highest quality educational opportunities to our students. Program Advisory Committees consist of representatives from business, industry, communities, various organizations and the public sector that meet to advise the University College staff on the skills and knowledge graduates will need in order to effectively compete in the workforce. Effective advisory committees enable us to respond to

the continually changing needs of the labour market. Program Advisory Committees meet regularly. In 2008-09, over 150 volunteers participated in UCN Program Advisory Committees to share their expertise and to help in maintaining effective, relevant and culturally appropriate education that will provide immeasurable benefits to families and communities across Manitoba's north and beyond.

INSTITUTIONAL DEVELOPMENT

To explore the potential for UCN's involvement in International Education opportunities, the Director of Academic Development participated on UCN's International Education Committee. In addition, new Memoranda of Understanding, agreements and partnerships between UCN and other institutions, communities and organizations continued to be established and nurtured in 2008-09.

TEACHING AND LEARNING

A series of faculty workshops on Learning Technologies were held in 2008-09. Academic Development successfully rounded off the 2008-09 academic year with its annual spring 'mini-conference' in Learning Technologies for faculty and staff. In spring and summer 2009, approximately 37 faculty members participated in Academic Development workshops. Additional professional development activities regarding learning technologies, and general teaching and learning topics, are planned for faculty and staff in 2009-10. Academic Development staff are also focusing on the delivery of regular student workshop sessions and drop-in opportunities regarding technologies for learning in 2009-10 in order to increase student success and retention.

ENROLMENT SERVICES

ADMISSION/REGISTRATION

The student information system is complex software that continues to be used more extensively. Personnel are gaining significant expertise and thus creating more in-depth use. The graduation audit process has proven to be a time-saving mechanism to ensure graduation requirements are met.

ASSESSMENT SERVICES

Skill assessments continue to be an excellent tool to assist adult learners understanding their starting point on the road to academic success, and to assist them in making informed choices.

Assessments are done in communities as well as on campus. Supportive and corrective materials together with guided tutorials are given to applicants who would benefit from short term academic preparation in order to meet admission requirements. Longer term support comes from the academic division through the university college preparatory programs.

Essential Skills as an assessment tool continues to make significant headway into the world of assessment. UCN participated with a government and industry partner to deliver an Essential Skills program to prepare people for employment in industry.

Of particular note for the 2008-09 academic year was a project undertaken in conjunction with faculty in the Natural Resource Management Technology Program to reconstruct the admission requirements for the program based on authentic curriculum requirements. It grew out of a need to ensure that students had particular competencies. The courses were analyzed, and from that specific skill sets were defined. An assessment tool was then created to be applied against all in-coming applicants. The results will be measured throughout the coming year.

ACADEMIC ADVISING

Academic Advisors have increased their case loads and the depth of their work with students. They are fast becoming the first line of contact on academic matters and maintaining their engagement with students throughout the year. Tools are constructed, used and reconstructed as the academic advisors work with their students. There is an increasing need for advising for students who are off-campus. E-mail and other technologies enable a productive advising session, although not face-to-face. This will continue to be an area of concentration for the next year.

FINANCIAL AWARDS

The full time Financial Awards Officer continues to grow the opportunities for all UCN students. Material is distributed throughout UCN. An increasing number of students from UCN's regional centres are applying for bursaries. Procedures around award applications are improved. Workshops are held throughout the year to assist student in completing awards applications and to provide information about awards.

FACULTY OF ARTS AND SCIENCE

FUNCTION OF THE FACULTY

The Faculty of Arts and Science comprises four Areas: Aboriginal and Northern Studies; Humanities; Social Science; and Science. Each of these are chaired by a faculty member within the Area.

The Faculty of Arts and Science offers three undergraduate degree majors: Aboriginal and Northern Studies; English; and Sociology, through courses offered at The Pas, Thompson, and Norway House. A new Bachelor of Science degree program is planned for 2011. The Dean of Arts and Science is also responsible for academic and financial oversight of three college diploma programs included in the Faculty of Arts and Science: Natural Resource Management Technology; Restorative Justice and Conflict Resolution; and Aboriginal Self-Government.

The Faculty of Arts and Science works closely to provide course opportunities to students in the UCN Bachelor of Education degree program, the UCN Bachelor of Nursing program, and the University of Manitoba Northern Social Work degree program.

BRIEF NARRATIVE SUMMARY OF THE FACULTY'S ACHIEVEMENTS IN 2009-09

Development and consolidation of degree-level programming in Arts and Sciences continued in 2008-2009. Key highlights of these activities include the following:

- Both English and Sociology Bachelor of Arts major and minor programs were approved by the Faculty Council and by Learning Council. These new majors also serve the Bachelor of Education degree programs, as English qualifies as a major or minor teachable, and Sociology serves as a minor teachable.
- Dr. Cheryl Bartlett of the University of Cape Breton visited UCN in May, providing three presentations to faculty members, staff and students. Dr. Bartlett heads a program in 'Integrative Science' that offers a land-based science program within a community context. Such a program and context provides exciting possibilities for UCN in its innovative Bachelor of Science degree programming initiatives.
- The Faculty of Arts and Science is considering the integration of two diploma programs (Aboriginal Self-Government and Restorative Justice and Conflict Resolution) into a new degree program in Aboriginal and Northern Studies.
- Seven committees were established that report to the Faculty Council: Curriculum; Student Retention; Personnel; Nominating; Academic Standards; International; and Library. Members of the Faculty of Arts and Science serve on these committees.

- The Natural Resource Management Technology diploma program is initiating a lake study to assess the potential for stocking Chocolate Lake in 2010. This data will be incorporated into classes to determine the carrying capacity and potential of the lake, as well as revive the lake and return it to its former status as an important recreation, fishery, and tourism element in the community.
- The Faculty of Arts and Science is working closely with the Faculty of Education to ensure Bachelor of Education students have courses which meet teachable requirements of the Bachelor of Education degree program.
- The Faculty of Arts and Science will propose laddering the two-year diploma in Business Administration into the Bachelor of Arts with a major in Business Administration, with the intention of having this degree ready for 2011.
- The Faculty of Arts and Science and UCN's Council of Elders held a very successful Aboriginal and Northern Studies Annual conference, organized this year around the theme of "Northern Heterotopias." Faculty members Aaron Crowe and Jason Hildebrandt co-chaired the two-day conference, which was held in The Pas on June 3rd, 4th and 5th. Conference participants included Elders, scholars, and community members from Manitoba, British Columbia, Saskatchewan, Quebec, the Yukon, Ontario, Sweden, Turkey and Scotland.
- Enrolment continues to grow in Faculty of Arts and Science programs, with approximately 385 course enrolments in 2008-2009, and an expected 420 course enrolments in 2009-2010.
- Seven Cree language courses were offered, with average enrolments of over 20 students per class.

The Faculty of Arts and Science introduced 47 new courses in 2008-2009, with implementation of these courses in the 2009-2010 academic year.

The Faculty publishes a new magazine *'the Quint'* available through the UCN website. The magazine is published quarterly and depicts northern talent in five areas of discipline: Poetry/fiction, Interviews/book reviews, Articles, Art and Creative Non-fiction.

A Colloquium Series was initiated in 2008-2009, with three faculty members presenting their scholarly work. The Colloquium Series will continue in 2009-2010.

FACULTY OF BUSINESS

There were 20 full time faculty and staff, and 6 part-time faculty members in the Faculty of Business in 2008-09. Faculty and staff thanked Dean Connie Pringle for her years of service and wished her well in her retirement, and a search for a new Dean was undertaken.

Following were the 2008-2009 program offerings and the locations where offered:

CERTIFICATES

Basic Business Principles – Fox Lake
Computerized Business Applications – Thompson, Norway House
Computerized Business Skills – The Pas, Flin Flon*
Community Development – Thompson
Housing Management – The Pas

**Completion of the Administrative Assistant Year 1 Program*

DIPLOMAS

Administrative Assistant - The Pas
Business Administration – Cross Lake, Grand Rapids, St. Theresa Point, The Pas, Thompson
Community Economic Development – Thompson

Most business programs include a capstone course called 'Work Practicum'. The work practicum component in the business programs plays an important role in matching UCN students with employment after graduation. Ranging from 3-6 weeks, this unpaid, for-credit work experience with local employers makes students more marketable after graduation. In fact, the practicum regularly results in the student getting either summer employment or a permanent position with the employer with whom they were placed.

The faculty put on inaugural welcome back to school community barbeque and concert at The Pas campus. The event was well attended with over 200 participants. The department thanks the talented performers that participated in the concert, as follows: Fred Michelle, Don Amero, Dion Lowe, Judy Cook and Swing Set, and Chrome204.

The Faculty of Business continued its Professional Dress Day to encourage students to get comfortable wearing dress clothes for business work.

Jacinta Weibe spent a great deal of time preparing the Canadian Association for Native Development Officers (CANDO) self-study report which was submitted in May 2008 for the Community Economic Program. The CANDO certification project was subsequently transferred

to instructor Shawn Hnidy, who developed the competencies into the Community Development and Administration Program. This program was then that was funded from INAC for 25 students who work full time to attend training once a week per month in The Pas. Students admitted into the program are located across Manitoba.

Jacinta is also working on a Food Security Research Project with the University of Manitoba with support from UCN.

In April 2008 UCN partnered with Canada Mortgage and Housing Corporation to deliver a First Nation Housing Management Certificate Program for northern Manitoba First Nations. Mr. Frank Turner visited the class in January, 2009 to impress upon the students the importance of the training as it pertains to the housing situation on First Nation Communities. Other speakers also presented for the class.

FACULTY OF EDUCATION

The Faculty of Education consists of the Kenanow Bachelor of Education Degree Program, Early Childhood Education Diploma Program, Educational Assistant Certificate Program, the Applied Counselling Certificate Program and the Recreation Leadership Certificate Program. As a new faculty at UCN, the faculty members have collaborated to develop a faculty structure and started the task of building the Faculty of Education.

EDUCATIONAL ASSISTANT CERTIFICATE PROGRAM

The Educational Assistant Certificate Program was launched in Cross Lake and Norway House in cooperation with local schools and their teachers and administrators. The program was also running in six other communities through a partnership with Manitoba First Nations Education Resource Centre (MFNERC). Development of a distance program was started, aiming to make distance delivery available to students in 2009-10.

EARLY CHILDHOOD EDUCATION DIPLOMA PROGRAM

The Early Childhood Education Diploma Program graduated the first class from this redesigned child care worker program. The program was offered in Thompson, The Pas and various communities. Faculty members began work on an ECE III program during the year.

In 2008-09 the first year Early Childhood Education (ECE) students participated in several events and activities. ECE students and faculty formed partnerships in the community and within UCN. These partnerships resulted in ECE students learning in the community. For example, students participated in many cultural activities and learned about the importance of culture for effective child care practices. Students variously observed erecting a survival shelter, organizing an outdoor camp, snaring rabbits or storytelling with the Elders.

Students also participated in an Annual Parent Conference, Manitoba Child Care Association workshop, career days, Back to School Event and Parade of Programs. Through fundraising and grant writing, faculty members and students secured funds to improve their teaching and learning facilities. ECE students collaborated with the Bachelor of Education students in drum making and participated in workshops.

KENANOW BACHELOR OF EDUCATION DEGREE PROGRAM

The Kenanow Bachelor of Education Degree Program was launched as a campus-based program in Thompson and The Pas. Students were able to register in either the After Degree Stream or Integrated Stream. Grounded in Aboriginal perspective and northern culture, the Kenanow Bachelor of Education Degree Program provided students with a unique opportunity to prepare

for a career teaching in our schools. UCN Bachelor of Education faculty members began to develop community-based teacher education programs.

Activities through 2008-09 emphasized program development, partnerships, service learning, and experiential learning.

Program Development and Presentations

The first year in the 60 credit hour degree program was implemented, and Year Two of the program was being developed. Faculty members continued to work throughout the year with the Elders; to collaborate with community members and receive feedback about the program; and to attend meetings in communities to discuss the establishment of community-based teacher education programs. The UCN Linkages conference provided an opportunity for community and educational partners to provide direction for the program. Student and faculty presented the program at various venues including the Western Canada Student Teacher Conference (WESTCAST) in Victoria, Manitoba Education Research Network, Manitoba Association for Distance Education (MADLAT) conference and the Lighting the Fire Conference.

Partnerships

Education students and faculty members established partnerships in communities. Education students volunteered in the schools and received instruction from local educators. Faculty members also established opportunities for practicum experience for students in schools.

Service Learning

Students were engaged in various service learning projects including Rachel's Challenge and a community book club project. Students also learned from the Elders about various topics including community expectations of teachers.

Experiential Learning

Experiential activities were interwoven into course learning. Students participated in many activities including the Nelson House Healing Lodge event, Winter in the Forest camp, drum making and drumming evenings. A summer camp for children and youth, *Into the Wild*, engaged 243 young people during the summer of 2009. With *Into the Wild* based on the Securing Aboriginal Goals in Education (SAGE) principles, children and youth learned mathematics, science and cultural activities through hands-on activities.

APPLIED COUNSELLING CERTIFICATE PROGRAM

The Applied Counselling Certificate Program provided individuals with the competencies to provide counselling services and deliver social service programs. The program was considered for review and further development to provide more of an Aboriginal focus.

This community-based program was offered based on community demand across UCN's service area.

RECREATION LEADERSHIP CERTIFICATE PROGRAM

The Recreation Leadership Certificate Program was offered as a community-based program and on a contract basis. This certificate program was also considered for review, and the program was referred for redevelopment.

This community-based program was offered based on community demand across UCN's service area.

RESEARCH ACTIVITIES

Faculty members were involved in a variety of activities including:

- School Improvement Project – Faculty members participated in a teacher mentoring and student pathways project completed in collaboration with MFNERC, Manitoba Education, Citizenship and Youth, and Indian and Northern Affairs Canada.
- Manitoba Education Research Network (MERN) - Students and faculty members attended and presented at conferences throughout the year. A faculty member assumed membership on the MERN Editorial Board.
- Northern Research Collaborative – A aculty member participated in the development of research projects for schools in Opaskwayak Education Authority, Mystery Lake School District, Kelsey School Division and Manitoba Education Research Network.
- Science Ambassador Programme – UCN faculty members and staff collaborated in this project which aimed to enhance student interest in science in partnership with Kelsey School Division, Opaskwayak Education Authority, Manitoba Education Research Network and University of Saskatchewan.
- Manitoba Council for Leadership in Education (MCLE) – A faculty member was a board member on MCLE, which supports educational research and implementation of best practices in schools.

FACULTY OF HEALTH

BACHELOR OF NURSING PROGRAM

The Faculty of Health received $50,000 in funding from COPSE to develop supports for Aboriginal students in the JBN Program. These funds are being used to conduct a curriculum review to determine how best to integrate Indigenous Knowledge, and to develop a course on cultural safety for health practitioners working with diverse populations.

DIPLOMA IN PRACTICAL NURSING

In June of 2007, UCN informed the College of Licensed Practical Nurses of Manitoba (CLPNM) of its intention to develop a Diploma in Practical Nursing. The subsequent proposal received full support from CLPNM and COPSE funding for two programs to begin in Norway House First Nation and Swan River in January 2010.

BACHELOR OF ABORIGINAL MIDWIFERY

The Faculty of Health received an additional $350,000 from COPSE to deliver a second cohort of the Bachelor of Aboriginal Midwifery in Southern Manitoba. The planning process has moved forward and the program will begin in January 2010 with an anticipated intake of between 8 and 10 students. This is UCN's first core-funded program to be delivered in southern Manitoba.

MULTI-JURISDICTIONAL MIDWIFERY BRIDGING PROJECT

In May 2009, UCN became a full signatory to the MMBP Agreement, a federally-funded program designed to facilitate the integration of internationally educated midwives into Canadian practice. This step was a recognition of the unique and leading-edge approach of the Bachelor of Aboriginal Midwifery Program at UCN.

UCN PATHWAYS MIDWIFERY BRIDGING PROGRAM

The Faculty of Health received a third round of funding ($100,000) from Manitoba Health to complete the work on the Pathways Bridging Program. By employing a combination of blended learning, recognition of prior learning and gap training, this program will address the need to effectively integrate both internationally educated midwives and other health professionals into midwifery practice in Manitoba. This is a direct response to the critical shortage in maternity providers in our province.

DENTAL ASSISTING PROGRAM

The first students of the Advanced Scaling Certificate graduated in June 2009. The success of the students in this post-basic training program continues to demonstrate that UCN's Dental Assisting Program is exemplary, as it continues to produce high quality graduates that are in demand throughout Manitoba and eastern Saskatchewan.

UCN FACULTY OF HEALTH, SWAN RIVER

To facilitate delivery of the new Diploma in Practical Nursing, the Faculty of Health has acquired a new site in Swan River separate from the UCN Regional Centre currently operating in the community. This facility is equipped with state-of-the-art learning technologies including videoconferencing and other forms of technologically-mediated learning to support the DPN and UCN's online Health Care Aid Program. The grand opening took place November 2009.

FACULTY OF TRADES AND TECHNOLOGY

Education and training programs in the trades and technologies are in high demand in northern Manitoba. This demand is ongoing regardless of the state of the economy. When the economy is in recession many workers are looking to upgrade their skills in order to be competitive in the job market. Likewise, in an expanding economy more trained workers are needed; therefore more education and training programs are in demand.

The faculty comprises a range trades and technology programs, and is academically responsible for programs offered in Thompson and The Pas Campuses, UCN's regional centres, and communities served by contract training.

TRADES PROGRAMS

Housing Management Certificate Program

The Housing Management Certificate Program was a successful contract program developed for the Canada Mortgage and Housing Corporation during the 2008-2009 academic year. The program began in December 2008 and finished on June 5, 2009. It was approved as a pilot program with open admission. The Housing Management program's aim is to improve the housing situations in northern Manitoba, particularly in aboriginal communities.

Core Mining Course

Students in the first underground core mining course in Manitoba graduated from University College of the North during the 2008-2009 academic year. A graduation ceremony was held May 1st at the Kenanow Centre in Wabowden, Manitoba. All of the graduating students were from the northern Manitoba communities of Cross Lake and Wabowden. The program resulted from collaboration between UCN, Crowflight Minerals Inc. and the Northern Manitoba Sector Council. Generous contributions from Manitoba Competitiveness Training and Trade, the Manitoba Métis Federation, and Manitoba Keewatinowi Okimakanak also helped make this course a success.

Millwright

Instructor Roland Misling from UCN chaperoned a student to the National Skills Canada Competition in the millwright category after winning the Provincial Skills competition April 9, 2009 at Red River College. The Skills Canada Competition is the only one of its kind for these students, and it took place in Prince Edward Island May 20-23, 2009 to determine the best student millwright in the nation. UCN Millwright student Perry Ross came second and took home the silver medal. More than 500 students from around Canada competed in this Olympic-style competition.

Mobile Training Lab

The 2008-2009 academic year saw the use of a Mobile Training Lab. Eleven Level 1 apprentices from Manitoba Hydro successfully attended the Level 1 Industrial Mechanics (Millwright) in-school training in Gillam. The training was done by a UCN instructor with the use of Red River College's mobile training lab.

Commercial Cooking

The cooking program students prepared varied and top quality cuisine for several groups/functions during the 2008-2009 year, e.g. banquet for Natural Resource Management Technology program graduates.

Apprenticeship

Each spring, the Apprenticeship Branch and the Apprenticeship and Trades Qualifications Board honour the highest achieving apprentice graduates in the province in each designated trade. This prestigious event also recognizes the highest achieving trades qualifier, as well as the significant contributions that employers make to the success of the newly-certified graduates. Two UCN apprenticeship graduates were recipients of this honour this year: Joseph Schneider (Industrial Electrician-One) and Mike (Pierre) Pouliot (Millwright Training).

Automotive Mechanics

Automotive instructor Arne Paskaruk and his students repaired the local recycling truck. The Pas and area has only one recycle program; a partnership between The Pas, OCN, and KRM. When the recycle truck is down, the impact can be staggering but thanks to Arnie and the automotive students, the vehicle was kept in good repair. This Project Learning activity provided valuable learning experiences for students.

During the 2008-2009 academic year, the CDX software donated by the Technical Vocational Initiative was again used by students in the Automotive Program. CDX lets instructors quickly and easily integrate any of the content from the CDX library of learning materials into their Learning Management System (LMS) or Virtual Learning Environment (VLE) for rich custom courseware.

TECHNOLOGY

Electrical Electronic Technology

Dr. Mohammed Soliman, a PhD graduate, was hired in January 2008 to teach in the Electrical/Electronics Technology program in Thompson.

Chemical Engineering Technology

Faculty member Dr. Selvin Peter continued to be the chair of the Kelsey Chapter of the Association of Professional Engineers and Geoscientists of Manitoba (APEGM). During 2008-09, Dr. Peter attended the APEGM annual meeting, as well as the annual meeting of the Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS).

During the 2004-2009 academic years Chemical Engineering students participated in industrial training at Vale Inco.

Computer Systems Technology

Cam Menard attended the Comp Master course on Linux in December 2008 in order to improve and implement the Linux course.

OTHER ACTIVITIES

Linkages

Linkages 2008, UCN's annual event bringing together educators and community partners, was an exhilarating event with approximately 240 people in attendance. The theme "Building Bridges: Partnerships in Northern Education" was definitely being practiced during the Linkages conference. *Effective Partnership Opportunities and Their Importance to Resource and Skill Development for the North* was presented by Dr. Selvin Peter, then Dean of Trades and Technology,and Russell Dobie with the NorMan Regional Technical Vocational Consortium.

Conferences

Trades and Technology faculty staff participated in the following events:

November 19 and 20, 2008 - Linkages 2008 Conference, UCN The Pas Campus
November 2008 - Northern Young Women's Conference, Thompson
April 2009 - Career Expo and Job Fair, Thompson
June 4 and 5, 2009 – Aboriginal & Northern Studies Research Conference, UCN The Pas Campus

Bachelor of Science in Technology Management and Engineering Year 1

Development of a Bachelor of Science in Technology Management with a major in industrial technology (process/manufacturing, mechanic/millwright, agriculture, and mining) continued in partnership with Winnipeg Technical College. This degree is designed to provide opportunities for northerners to get a degree in the technology area, and to play an important role in the

development of northern industries. It also links UCN's trades diploma programs to a degree program. Opportunities would also be provided for journeypersons to obtain this Bachelor's degree.

Development of Engineering Year 1 in partnership with the University of Manitoba continued in 2008-09. Dr. Selvin Peter at UCN and Randy Hermann of the Access Engineering Program at U of M are taking the lead.

Facility Planning and Curriculum

The faculty has been involved in the planning of the new main campus to be built in Thompson, providing input into facility planning for the construction trades (pre-employment programs in trades Carpentry, Plumbing and Electrical), developing multi-purpose shops and a lab facility for Civil Technology.

During 2008-2009 the majority of classrooms in the Trades and Technology program in both The Pas and Thompson were equipped with network capability and projection units in labs and classrooms.

The faculty has been encouraging faculty instructors to fully participate in the development of the learning technologies. Chemical Engineering Technology, Computer Programmer Analyst, e-Business Application Developer, Automotive and Heavy Duty Mechanic have led the way within the faculty.

The Trades and Technology faculty in Thompson have had to rent more space for the delivery of the expanding Carpenter apprenticeship program. New program development is under consideration and instructors were consulted for their input.

A co-op program (Ontario's Sky-Tech Model) is proposed for trades. Vale INCO will drive this initiative with other industrial partners from the North.

STUDENT DEVELOPMENT

Student Development has had an amazing year of growth and implementation of programs and planned events within the 2008-09 academic year. The main focus areas involve recruitment and retention initiatives.

The STARS strategy (Student Tracking, Alert, & Retention System) was created to begin putting strategies in place that aid students in being personally and academically successful. This is eing implemented as a UCN-wide initiative wherein all staff are learning that this is an institution-wide involvement. A bright yellow star has been adopted as Student Development's logo signaling a visual reminder to staff to be student-focused. Conversely, students will learn and recognize that the star represents care, help, and academic success when they view it on posters, email signatures or other venues throughout UCN.

All Student Development departments, which include recruitment, residence, counselors, Learning Lab, EAL (English as an Additional Language), recreation, and the Keewatin Adult Learning Centre, are taking the lead in initiative and role modeling by example. Each department has created a 3-year strategic plan that is guiding their growth with the goal of implementing strategies of retention and recruitment within each plan.

The first Summer Orientation program was conducted for two weeks in mid-August 2009. Twenty students registered and participated in student success strategies such as study skills, time management, budgeting, education on plagiarism, note taking, assessments that provided individual learning plans, and many other skills. This helped in easing the transition to becoming a successful post-secondary education student at UCN. The program has already shown signs of success in the classroom and retention. Plans are under way to add this program to the Thompson campus for the summer of 2010.

Internal and external partnerships are being created and existing ones strengthened. For example, the annual fall and spring sponsorship meetings are continuing, with an emphasis on including education directors for their valued participation.

Overall, Student Development will continue to grow, expand, and flex with the current and future identified needs for UCN students. The constant provision of a centralized focus on student academic and personal success will continue to be a focal point. A major goal for Student Development is to have students consider UCN their family away from home: a home that cares, nurtures, and provides a place for them to transform into confident, healthy, well trained graduates.

GENERAL STUDIES

General Studies offers programs to prepare students for entry into postsecondary programs, satisfy employment-related goals or to earn a regular or mature high school diploma. In 2008-09, preparatory programs were offered as follows:

Literacy: Split Lake and The Pas
College Preparation: Split Lake and Thompson
Mature and Regular High School Diploma: The Pas and Thompson
Preparation for Health Careers: The Pas
Preparation for Technology: Thompson

Students having the prerequisites for career courses may enrol in General Studies and take those career courses. Once the student obtains the prerequisites to enrol in the career program of their choice, if applicable, those career courses can be transferred to the student's selected career program.

A new program, English as an Additional Language, began in April 2009 in Thompson. This program is designed for immigrants whose English abilities are at the intermediate and higher levels. A new instructor, Poonamapret Sidhu, was hired for the program.

Thompson also saw several new instructors: Betty Wolanski, Rachel Mitchell, and Paul Collette. Two instructors, Kate Roth and Dinah Rowe, took a Leave Without Pay year. Dinah Rowe returned early and was placed in the Learning Lab for the rest of the academic year.

LIBRARY AND INSTRUCTIONAL SERVICES

The 2008-09 year has been a good one for the UCN Libraries. Major donations include one from Gord Barth, a long-term manager with Weyerhaeuser, who donated a collection of materials relating to the boreal forest. Another donation was from the Manitoba Department of Public Library Services to assist us in developing library services in northern Manitoba. This donation was approximately 15,000 volumes.

A major effort taking two years successfully culminated in April 2009 with the signing of an agreement between UCN and Norway House Cree Nation to establish a joint UCN-Public Library at Norway House. The facility was remodeled in June 2009 and now has approximately 4,000 square feet of space. The intention is to increase the book collection to approximately 12,000 volumes. All of the materials will be processed at The Pas campus library and sent on to Norway House.

Professional development activities that Library staff participated in over 2008-09 include:

- Communication & Conflict Resolution Skills workshop
- Cataloging course for Library Technicians
- Business Computing course
- Freedom of Information Rules & Regulations
- UCN 101: Finance
- Director's Station workshop
- Endnotes webinar
- Ontario Library Association Superconference
- Manitoba Library Association Annual Conference
- Canadian Library Association Annual Conference
- International Federation Librarians Association Annual Conference

The Dean of Library and Instructional Services, Dr. Stan Gardner, has also been active as the representative for UCN. He has served on the conference planning committee of Manitoba Association for Distance Learning and Teaching, and the Manitoba Library Consortium Board.

Library staff have also been busy providing education to our patrons this year as follows:

- Researching, developing, and delivering Information Literacy workshops on a variety of Library- and research-related topics: Pukatawagan, Norway House, Pimicikamak, Nelson House, Thompson, The Pas, Cross Lake, and Chemawawin
- Liaising with Instructors, Professors, Community Based Services staff, Elders, Regional Centre Coordinators, relevant community members, and others in the development of above and in advocating Library issues
- Leading Library Orientation tours

- Coaching UCN staff in 1-on-1
- Developed Student Panel of Linkages 2008
- Planning member of UCN Academic Conference 2009 "Northern Heterotopias"
- Planning member of Amnesty Fundraiser for "Safe Schools" – Luncheon & Karaoke in UCN The Pas cafeteria
- Staff involvement in Trappers' Festival: magnetic lapel pins from External Relations coupled with fur donations from the *White Feather*; served at UCN Pancake Breakfast.
- Promoting Freedom to Read week (anti-censorship)
-

COLLECTION DEVELOPMENT

A total of 20,773 titles were added to our collections in 2008-09.

CIRCULATION FIGURES

Thompson

2008	624
2009	1,097

The Pas

2008	1618
2009	3,026

Currently The Pas campus accounts for 70% of library materials circulated. This is in part due to The Pas serving as the location where materials going to the regional centres are sent from.

Development at Norway House is not yet to the point where materials circulated can be tracked.

The average number of people coming to UCN libraries has also increased. Since September 2008, The Pas has averaged 300 people weekly, with Thompson averaging 50 people weekly. In looking at summer usage, figures for The Pas in 2009 show an average use of 136 people each day. In future years we will be able to see what the pattern of usage is as we continue to keep track of the number of people using each of our libraries.

The Large Format Printer/Plotter has been very successfully used this year. The cost of the print media and ink is passed on to the users, but it is not designed to cover the cost of equipment or personnel.

The Microform Reader/Printer had water damage due to a leaking drain pipe in the ceiling. It was not possible for it to be repaired to function as designed. A new Microforms Scanner has been ordered.

COMMUNITY-BASED SERVICES

In the 2008-2009 academic year, educational programs were delivered at UCN's regional centres located in Churchill, Pimicikamak Cree Nation (Cross Lake), Chemawawin Cree Nation (Easterville), Flin Flon, Nisichawayasihk Cree Nation (Nelson House), Norway House, Mathias Colomb First Nation (Pukatawagan), Tataskweyak Cree Nation (Split Lake), St. Theresa Point First Nation, Misipawistik Cree Nation (Grand Rapids), Bunibonibee Cree Nation (Oxford House) and Swan River. Additionally, the Community-Based Services division delivered 40 contract training initiatives in communities throughout northern Manitoba. There were a total of 954 students who accessed Community-Based regional centre and contract training opportunities.

The University College of the North, via our Core Funded Rotating Initiative, also made available two core funded training programs: A Year 1 Facilities Technician program run in Cross Lake where participants successfully completing the program obtained a Certificate in Facilities Basic Maintenance); and a Year 1 Business Administration program run in Grant Rapids, where successful participants obtained a Basic Business Principles Certificate. The Core Funded Rotating Initiative is designed to fulfill UCN's mandate of delivering affordable, accessible educational opportunities to residents of northern Manitoba in the communities in which they reside. Without initiatives of this nature, northern residents would need to relocate to urban campus settings or might not be able to access postsecondary education.

The Community-Based Services division delivered several trades-related programs including heavy equipment operator, basic drywall applicator, pre-employment carpentry, pre-employment welding, millwright level 1, facilities technician, carpentry apprenticeship, welding apprenticeship, heavy duty mechanic apprenticeship, essential skill training for trades and truck driver training.

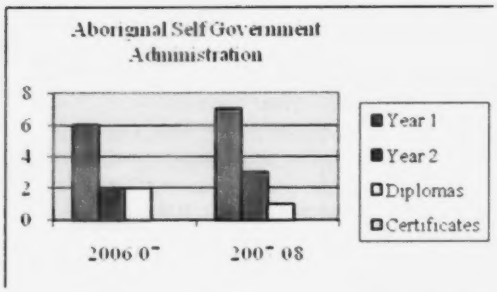
Additionally, the CBS division focused on providing training to meet emerging industry opportunities pertaining to mining. The above-noted heavy equipment operator and truck driver training programs, as well as five additional programs in the areas of exploration camp training, underground mining and mineral processing were delivered during the 2008-09 academic year. The Community-Based Services division continues to work collaboratively with the Northern Manitoba Sector Council to address the gaps between industry needs and workforce credentials.

ACADEMIC PROGRAMS

Aboriginal Self Government Administration

Two-year diploma program

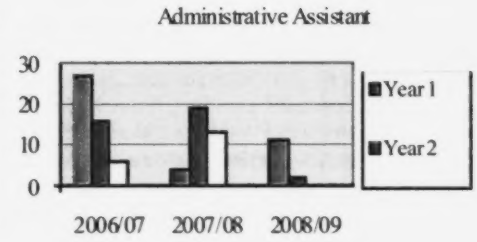
The Aboriginal Self-Government Administration program focuses on the knowledge, skills and judgments that will enable students to participate in the implementation of the Aboriginal (First Nations, Métis and Inuit) self-government process. Learners will undertake a historical and contemporary analysis of Aboriginal structures of government from both Canadian and international perspectives in order to determine local applications; particular emphasis will be paid to Aboriginal perspectives and the northern Manitoba context. The program includes a student practicum in each of the two academic years of the program, which allows students to gain experience in real-life environments that are committed or sensitive to issues related to Aboriginal self-government.



Administrative Assistant

Two-year diploma program

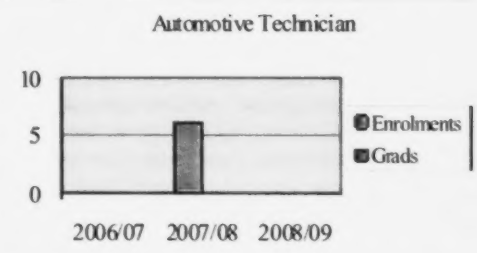
The Administrative Assistant diploma program prepares students for entry into the contemporary office environment. Students will acquire business office skills, learn to use and integrate a variety of computer applications, and develop their administrative, presentation, and organizational skills. The program requires a high level of work effectiveness and prepares students for the challenges of an administrative assistant in a modern office. Students may exit the program after one year with a Certificate in Computerized Business Skills.



Automotive technician

One-year certificate program

The purpose of this entry-level Automotive Technician program is to develop the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. The Automotive Technician program is a one-year certificate program with a September entry date. The program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



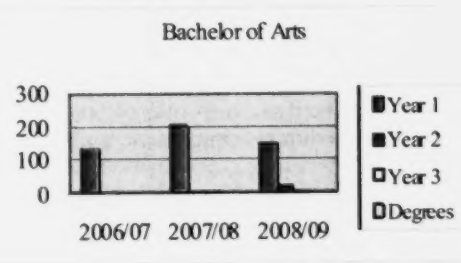
Bachelor of Arts

Four-year degree program

UCN offers both three and four-year Bachelor of Arts degrees, with the development of an initial major in Aboriginal and Northern Studies.

A Bachelor of Arts degree from the University College of the North will provide students with important skills in the areas of written and oral communication, research, independent and critical thinking, problem solving, and team work. These skills arise from engagement with various academic disciplines, courses, and intellectual perspectives, and are highly sought after in many employment situations, including public, corporate and non-profit sectors. A Bachelor of Arts degree is also invaluable for students entering professional programs or continuing on in graduate programs.

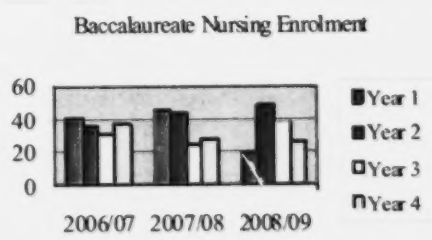
Building from a focus on Aboriginal cultures of northern Manitoba, the interdisciplinary program in Aboriginal and Northern Studies aims to further understandings of the experiences of Aboriginal peoples and communities in the past and present and to consider regional, national and international dimensions. Aboriginal ways of knowing and Western notions of knowledge are explored and integrated throughout the curriculum as learners are exposed to a variety of perspectives, sources and intellectual traditions within a decolonizing methodology. Offering a variety of interrelated courses, key areas of study include Aboriginal history and culture; politics, governance and justice; community development; Indigenous knowledge; and Aboriginal languages.



Bachelor of Nursing

University of Manitoba /University College of the North
Joint four-year degree program

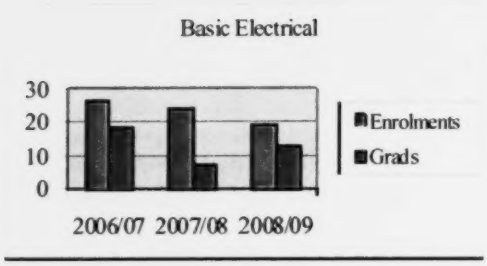
This four-year program Baccalaureate Nursing program is offered in partnership with The University of Manitoba. Students are able to complete all four years of the program with University College of the North. The Joint Nursing program offers a community-based approach to health care delivery with a focus on the health needs of northern people and learning needs of northern students. Besides classroom instruction, UCN offers a variety of distance education delivery methods based out of The Pas and Thompson sites. Other partners provide courses on site (Inter-Universities North) or by a variety of distance delivery methods (Campus Manitoba and University of Manitoba). Interactive computer-based distance education initiatives and videoconferences provide access to a variety of courses. Courses can be taken by distance delivery teaching methods on a part-time or full time basis in a number of northern communities.



Graduates are conferred with a Bachelor of Nursing Degree (BN) from The University of Manitoba; they are eligible to write the Canadian Nursing Association (CNA) licensure examination for registration with the College of Registered Nurses of Manitoba (CRNM).

Basic Electrical

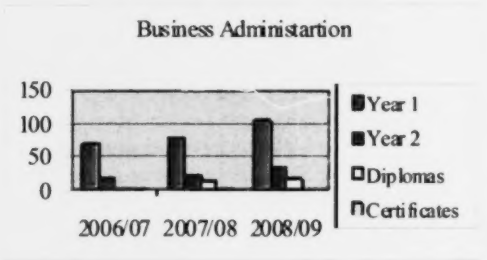
One-year certificate program



The Basic Electrical program is designed to teach the student the skills and knowledge required to become employed in a wide variety of jobs in the electrical field. It will also prepare the student for studies in related technologies. Each course within the program will have curriculum related to occupational safety and health and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.

Business Administration

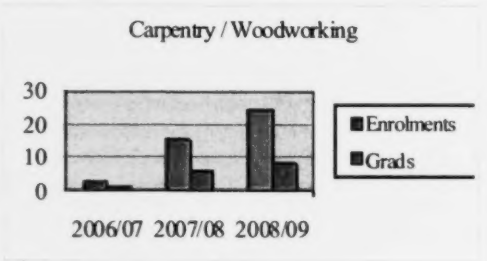
Two-year diploma program



The Business Administration two-year diploma program provides graduates with the knowledge and skills required for entry-level management positions in business, industry and public administration, as well as preparing them to be small business entrepreneurs. Students enroll in all foundational and common courses and in addition, take the courses listed for their chosen major. The majors currently offered are Accounting and Management. A general diploma in Business Administration may be obtained by completing all the foundational and common courses and six approved electives from any major. Students may exit the program after one year with a Certificate in Basic Business Principles.

Carpentry / Woodworking

One-year certificate program

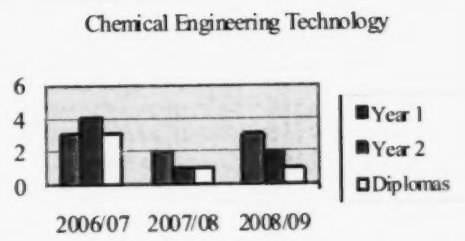


This one-year Carpentry/Woodworking program is designed to provide the student with basic carpentry knowledge and the skills to gain employment in the construction field. Students will learn all phases of the woodworking and building construction trades. Courses include blueprint reading, hand tool and machine woodworking, framing, concrete forming, roofing, interior and exterior finishing, cabinet making and stair building, as well as a work practicum. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

Chemical Engineering Technology

Two-year diploma program

This two-year Chemical Engineering Technology diploma program (32 weeks per year) is designed to train students to become chemical engineering technologists for a wide range of process industries such as pulp and paper, mining, fertilizer, food and beverage, and petrochemical industries. Emphasis is placed on understanding the industrial processes and operations. Classes include practical laboratory exercises and seminars given by professionals from industry. Students will have the opportunity to apply problem-solving skills developed in the classroom to actual on-site industrial training experiences that have been held at Tolko, HudBay, Vale' Inco, Mohawk Oil, SUNCOR, TVX and Pine Falls.



Civil/CAD Technology (Co-op)

Three-year diploma program

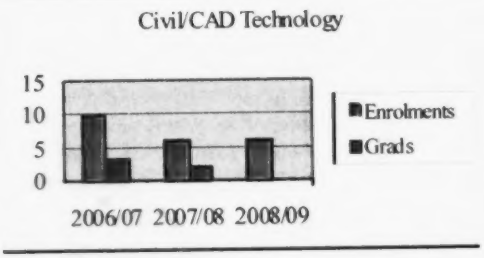
The Civil/CAD Technology (Co-op) is a three-year diploma program designed to provide students with career training in a wide variety of civil technology areas, including design and construction engineering, environmental protection, geomatics, municipal and structural technologies, as well as Computer Assisted Design (CAD) technology areas such as in building design and mechanical systems and manufacturing design.

The Civil/CAD Technology (Co-op) Program at the University College of the North is a joint program offered in partnership with Red River College. Students will develop generic core competencies in the first year of the program, which will allow them to continue in a variety of specific program options. Students are able to complete the first year of the Civil/CAD Technology Program with University College of the North and then complete the remainder of their program on-site at Red River College.

Civil/CAD Technician Certificate

One-year certificate program

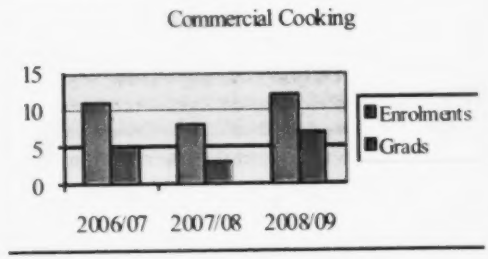
The Civil/CAD Technician Certificate program is a one-year certificate program designed to provide students with generic entry-level skills in Civil/CAD Technology. Students may exit the Civil/CAD Technology (Co-op) program with a Civil/CAD certificate from University College of the North by taking a 180-hour (over a 6 week period) intense Laboratory Training course in place of Co-op Work Placement at the end of the first year of Civil/CAD Technology (Co-op).



Commercial Cooking

One-year certificate program

This 40-week program is designed to provide students with the knowledge and skills to be eligible for the first level of an Apprenticeship in Commercial Cooking and prepare the student for employment in this field. The students will be working and preparing foods in the University College's cafeteria. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



Community Economic Development

Two-year diploma program

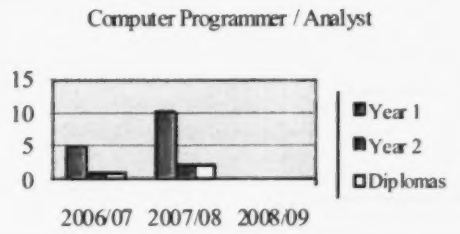
University College of the North's new Community Economic Development two-year diploma program provides graduates with the knowledge and skills required for a range of employment and self-employment opportunities, including contributing to the health of the natural environment, building on community resources and capacities, increasing community control and ownership, and stabilizing local and community economies.

Upon successful completion of all program requirements, students will graduate with a Community Economic Development diploma. For those who choose to exit the program after successfully completing all the common courses in the first year, a certificate in Community Development may be obtained.

Computer Programmer/Analyst

Two-year diploma program

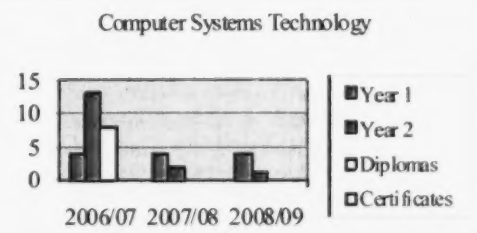
The Computer Programmer/Analyst program is a two-year diploma program designed to develop proficiency in computer programming and systems analysis. The purpose of this program is to provide students with training in problem recognition, analysis and solutions as applied to business data processing. The graduate will be familiar with a variety of computer languages and the fundamental principles of business and advanced topics in data processing.



Computer Systems Technology

Two-year diploma program

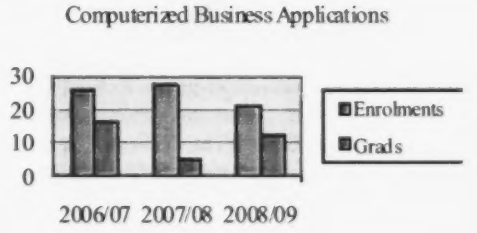
As business, industry and the public sector become increasingly computerized, the importance of having people who are well-trained to design, troubleshoot and maintain various kinds of computer systems also increases. The two-year Computer Systems Technology diploma program will train students to provide optimum service in modern computerized office environments.



Computerized Business Applications

One-year certificate program

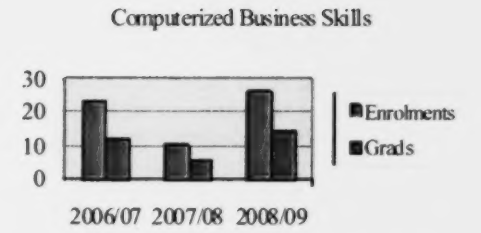
This one-year Computerized Business Applications program provides students with the knowledge and skills required in a computerized office. Students will receive theory and practice that reflect current trends in business and the requirements of prospective employers. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Administrative Assistant program and the Computerized Business Skills program.



Computerized Business Skills

One-year certificate program

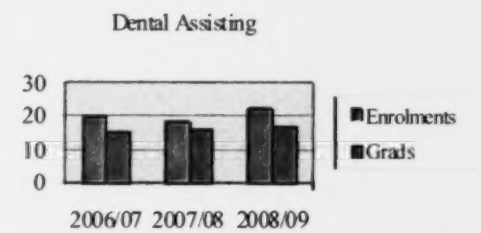
The Computerized Business Skills program is designed to develop proficiency in basic office skills and current business computer applications. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Computerized Business Applications program and the Administrative Assistant program.



Dental Assisting

One-year certificate program

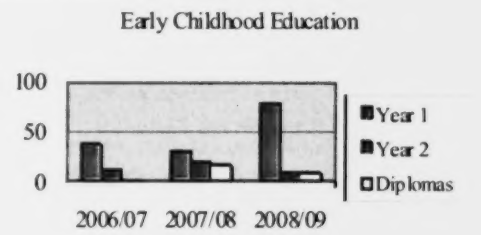
The one-year Dental Assisting certificate program combines lectures, pre-clinical and clinical practice in preparation for a career in dental assisting. As part of the program students are required to attend the Manitoba Dental Association Convention. Students gain extensive clinical experience throughout the program. In addition to working at the UCN Dental Assisting Clinic, the curriculum includes a two-week practicum in a dental office. The program is accredited by the Canadian Dental Association. Graduates are eligible for employment in Manitoba, as well as other provincial jurisdictions.



Early Childhood Education

Two-year diploma program

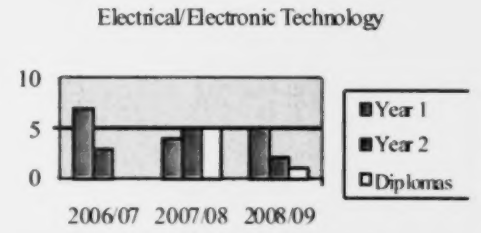
This Early Childhood Education diploma program is designed to give students the knowledge, skills and abilities required for employment and advancement in the field of early childhood education. Program graduates are prepared to provide quality care and education to children in a variety of settings. Emphasis is placed on learning within the context of Northern Manitoba; Aboriginal worldviews, values, perspectives and traditions are an integral part of this program.



Electrical/Electronic Technology

Two-year diploma program

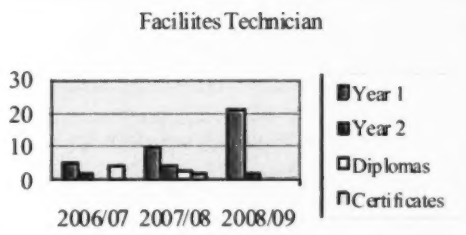
The Electrical/Electronic Technology two-year program is designed to give graduates the skills and knowledge required by today's rapidly expanding technical field of Electronics and Electrical Technology. Graduates will be able to design, construct, troubleshoot and maintain a wide variety of electrical and electronic systems.



Facilities Technician

Two-year diploma program

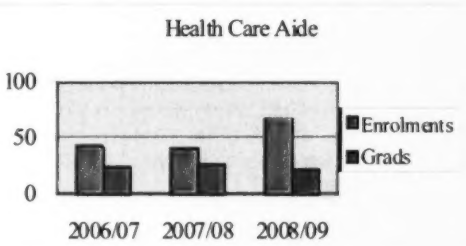
The Facilities Technician two-year program will give students the skills necessary to manage, maintain, and operate a variety of facilities such as office buildings, arenas and schools. The program is available to those currently employed or seeking employment in the housing, construction or community service industry. Students may exit the program after one year with a Certificate in Facilities Basic Maintenance. Graduates of the two-year program will receive a Diploma in Facilities Management. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



Health Care Aide

Certificate program

The Health Care Aide program is a five-month certificate program that prepares students to function as health care team members in institutional and community settings. The program is available in a number of locations, both as a full-time program and on a part-time basis. Classes may be scheduled during the day, as well as in the evening. Students have up to five years from the year of admission to complete program requirements.

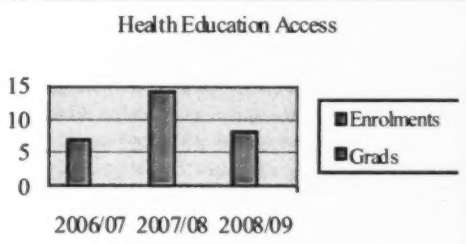


Graduates of the program will be knowledgeable about the basic functional requirements of individuals and families who are experiencing commonly occurring short-term and chronic mental health, physical, emotional and spiritual challenges. Chronicity, aging issues, death and dying are explored, as well as a variety of health problems. Skills for the provision of personal care are practiced in a simulated laboratory setting prior to the actual administration of care. Graduates will be able to provide safe, ethical, empathetic, and holistic care that is client focused and culturally sensitive within the realms of legal health care practice.

Health Education Access Program

One-year Certificate Program

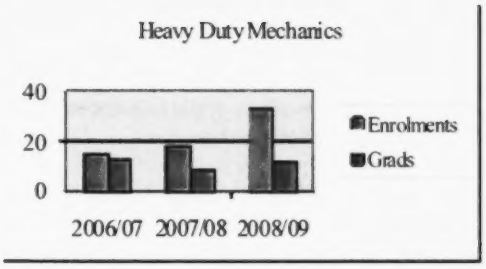
The Health Education Access Program is designed to meet the needs of students from remote and northern communities who wish to pursue further study in the health sciences, but who lack some of the prerequisites and need support in acquiring the skills and understandings necessary for academic success in larger urban campus settings. Compulsory core curriculum provides theory and practice in a variety of learning and life skills, while an on-site instructor provides mentoring and guided study. Students complete college and university courses transferable to most health science programs such as Nursing. Courses offered include Mathematics, Biology, Chemistry, Medical Terminology, English, and Aboriginal Studies.



Heavy Duty Mechanics

One-year certificate program

The Heavy Duty Mechanics one-year certificate program is designed to give students broad-based training in the heavy-duty mechanic field. The training provided emphasizes sound theoretical training to meet the challenges presented by the increasingly more complex designs found in today's on and off road trucks, as well as construction and forestry equipment. Fundamental skills of the trade are reinforced through exposure to practical applications. Other areas of program include computer applications and business management skills. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

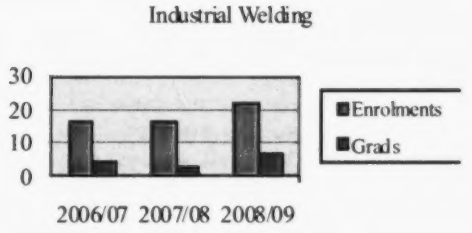


The program is designed to develop the students' work attitudes and standard of craftsmanship, problem-solving skills, and personal pride in order to prepare them for employment in the heavy equipment field. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.

Industrial Welding

One-year certificate program

The Industrial Welding one-year certificate program is designed to teach the student the skills to become employed as a welding operator, welder's helper or an apprentice. This program is heavily oriented towards hands-on experience. The practical portion of the program includes arc welding, oxyacetylene welding, brazing, G.M.A.W. and G.T.A.W. and arc-air. The fundamentals of proper tool and equipment usage are also covered. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



Kanácí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program

Four-year degree program

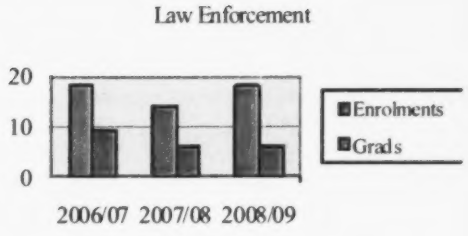
Designed by midwives for midwives, the Kanácí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate (KOB) Program provides students with a high level of clinical experience, along with rigorous theoretical education. The program is taught in a supportive and caring learning environment, committed to producing highly skilled professionals who plan to live and work in northern Manitoba communities.

The KOB Program is a 4-year degree program combining theory, laboratory, camps, and clinical experience in a mentor-style learning environment. The curriculum addresses midwifery from an Aboriginal perspective while ensuring that all core midwifery competencies, as dictated by the College of Midwives of Manitoba, are incorporated.

Law Enforcement

One-year certificate program

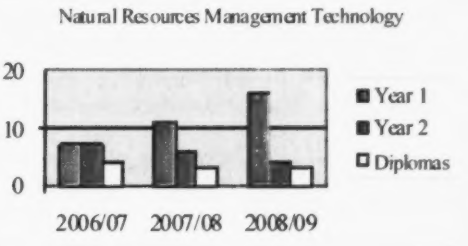
This 32-week Law Enforcement program is a specialized program designed to assist students in developing the academic, interpersonal, fitness and specialized skills required for entry-level training with the RCMP and other law enforcement programs/agencies.



Natural Resources Management Technology

Two-year diploma program

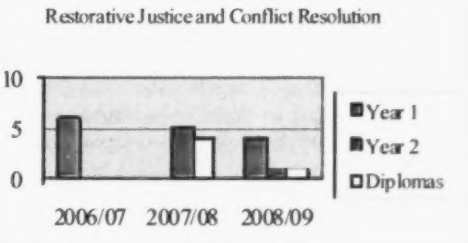
The Natural Resources Management Technology is a two-year diploma program designed to train the student for a wide range of employment opportunities in the field of natural resources management. The training provided emphasizes interrelationships among natural resources, including forests, water, fish and wildlife, and is designed to provide skills required by technicians in the use and management of renewable natural resources. Graduates are employed in a wide range of positions including resource officers, fisheries and wildlife technicians, environmental consultants, forestry technicians and others.



Restorative Justice and Conflict Resolution

Two-year diploma program

Restorative Justice and Conflict Resolution is a two-year full-time diploma program. It prepares students to identify, manage, and resolve conflict in a variety of settings. Learning will take place within the context of northern Manitoba. A unique feature of the program is the focus on alternative justice processes in Aboriginal communities and organizations.



Restorative justice is considered an alternative approach to settling disputes involving the victim, their families and friends, the broader community and the offender. It is a process that seeks to settle a dispute and repair the harm caused by the offender. It is an approach that is different from the traditional criminal justice system. Desired approaches and outcomes involve mediation, non-violent interventions,
sentencing circles, family case conferencing, and restitution, reconciliation and community service. Conflict resolution is also considered an alternative approach to settling disputes involving non violent means through peacemaking, intervention, and other cooperative and participatory approaches. Desired approaches and outcomes involve mediation, negotiation, facilitation, reconciliation and restitution.

APPRENTICESHIP PROGRAMS

CARPENTRY

The Carpentry program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels as per the apprenticeship curriculum.

INDUSTRIAL ELECTRICAL

Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels as per the apprenticeship curriculum.

INDUSTRIAL MECHANIC/MILLWRIGHT

This program provides the graduate with the training required for entry into positions in Millwright and Maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels as per the apprenticeship curriculum.

HIGH SCHOOL PROGRAMS

POWER MECHANICS

Power Mechanics is a vocational credit program delivered at UCN for high school students. It consists of two parts: year one with courses in engine fundamentals, basic service, chassis and engine reconditioning and year two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in year one and six high school credits in year two.

CONTRACT TRAINING

UCN Contract Training responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

Typically three types of programs and courses are delivered under contract: approved diploma and certificate programs normally offered at the Thompson or The Pas campuses, specifically tailored certificate programs offered in response to a client's expressed needs, and general interest credit and non-credit courses. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

ENROLMENT SUMMARY 2008-09

MAIN CAMPUSES

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Male*	*Graduates*
Aboriginal Self Government Administration Thompson	2	3	0	0	5	3	2	1
Aboriginal Midwifery Education, The Pas	0	1	1	0	2	2	0	0
Administrative Assistant, The Pas	7	2	0	0	9	9	0	0
Baccalaureate Nursing, The Pas	23	26	20	10	79	73	6	0
Baccalaureate Nursing, Thompson	20	22	18	16	76	73	3	0
Bachelor of Arts, The Pas	41	3	0	0	44	34	10	0
Bachelor of Arts, Thompson	60	5	2	0	67	51	16	1
Bachelor of Arts/Bachelor of Education, The Pas	43	1	0	0	44	36	8	0
Bachelor of Arts/Bachelor of Education, Thompson	28	0	0	0	28	24	4	0
Bachelor of Education, The Pas	5	0	0	0	5	4	1	1
Bachelor of Arts/Bachelor of Education, Thompson	6	0	0	0	6	5	1	0
Basic Electrical, The Pas	12	0	0	0	12	0	12	9
Business Administration Accounting, The Pas	0	6	0	0	6	3	3	2
Business Administration Accounting, Thompson	0	8	0	0	8	6	2	5
Business Administration Core, The Pas	21	0	0	0	21	11	10	0
Business Administration Core, Thompson	21	0	0	0	21	17	4	0
Business Administration Management, The Pas	0	6	0	0	6	4	2	5
Business Administration Management, Thompson	0	8	0	0	8	6	2	1
Carpentry / Woodworking, The Pas	9	0	0	0	9	0	9	3
Chemical Engineering Technology, The Pas	3	2	0	0	5	1	4	1
Civil/CAD Technology Coop, Thompson	5	0	0	0	5	1	4	0
College Preparation, Thompson	9	0	0	0	9	7	2	0
Commercial Cooking Aide, The Pas	1	0	0	0	1	0	1	1
Commercial Cooking, The Pas	12	0	0	0	12	4	8	7
Community Economic Development, Thompson	1	1	0	0	2	2	0	0
Computer Programmer/Analyst, The Pas	0	1	0	0	1	0	1	0
Computer Systems Technology, Thompson	4	1	0	0	5	1	4	0
Computerized Business Skills, The Pas	7	0	0	0	7	7	0	2
Computerized Business Applications, Thompson	5	0	0	0	5	5	0	4
Dental Assisting, The Pas	22	0	0	0	22	22	0	17
Early Childhood Education, The Pas	13	8	0	0	21	21	0	8
Early Childhood Education, Thompson	11	1	0	0	12	12	0	0
e-Business Developer, The Pas	1	0	0	0	1	1	0	1
Electronic/Electrical Technology, Thompson	5	2	0	0	7	1	6	1
Facilities Technician, Thompson	8	2	0	0	10	0	10	0
General Studies, Adult Education, The Pas	42	0	0	0	42	20	22	0
General Studies, Adult Education, Thompson	16	0	0	0	16	12	4	0
General Studies, College Preparation, Thompson	4	0	0	0	4	2	2	0
General Studies Preparation for Health Careers The Pas	1	0	0	0	1	1	0	0
General Studies Preparation for Technology Thompson	3	0	0	0	3	2	1	0
Health Care Aide, The Pas	22	0	0	0	22	19	3	0
Health Care Aide, Thompson	6	0	0	0	6	6	0	0
Heavy Duty Mechanics, The Pas	11	0	0	0	11	1	10	7
Industrial Welding, The Pas	12	0	0	0	12	0	12	7
Kanaci Otinawawasowin, The Pas	0	1	1	0	2	2	0	0

Law Enforcement Correctional Officer Training The Pas	5	0	0	0	5	5	0	3
Law Enforcement, The Pas	18	0	0	0	18	10	8	6
Mature High School Diploma, The Pas	11	0	0	0	11	5	6	7
Mature High School Diploma, Thompson	44	0	0	0	44	29	15	9
Mental Health for Licensed Practical Nurses, Flin Flon	7	0	0	0	7	7	0	0
Mental Health for Licensed Practical Nurses, The Pas	2	0	0	0	2	1	1	0
Natural Resources Management Technology, The Pas	16	4	0	0	20	7	13	3
Preventative Dentistry Scaling, The Pas	3	0	0	0	3	3	0	2
Restorative Justice, The Pas	4	1	0	0	5	3	2	1
Totals	**623**	**114**	**41**	**26**	**804**	**571**	**233**	**115**

ENROLMENT SUMMARY 2008-09

REGIONAL CENTRES

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Male*	*Graduates*
Administrative Assistant, Flin Flon	4	0	0	0	4	4	0	0
Bachelor of Arts, Cranberry Portage	3	0	0	0	3	3	0	0
Bachelor of Arts, Nelson House	1	0	0	0	1	0	1	0
Bachelor of Arts, Norway House	42	7	0	0	49	35	14	0
Basic Business Principles, Grand Rapids	10	0	0	0	10	6	4	8
Basic Electrical, St Theresa Point	7	0	0	0	7	1	6	4
Business Administration Core, Cross Lake	1	0	0	0	1	1	0	0
Business Administration, Grand Rapids	6	0	0	0	6	5	1	0
Business Administration, St Theresa Point	20	0	0	0	20	13	7	0
Business Administration Management Cross Lake	0	4	0	0	4	4	0	3
Carpentry / Woodworking, Flin Flon	9	0	0	0	9	1	8	0
Computerized Business Applications, Flin Flon	1	0	0	0	1	1	0	0
Computerized Business Skills, Norway House	18	0	0	0	18	14	4	12
Early Childhood Education, Nelson House	8	0	0	0	8	8	0	0
Early Childhood Education, Oxford House	14	0	0	0	14	11	3	0
Early Childhood Education, Pukatawagan	13	0	0	0	13	13	0	0
Educational Assistant Certificate, Easterville	14	0	0	0	14	13	0	0
Educational Assistant Certificate, Oxford House	18	0	0	0	18	11	7	0
Facilities Basic Maintenance, Cross Lake	11	0	0	0	11	0	11	11
Facilities Technician, Cross Lake	1	0	0	0	1	0	1	0
General Studies, College Prep, Cross Lake	12	0	0	0	12	6	6	4
General Studies, College Prep, Split Lake	5	0	0	0	5	3	2	3
General Studies, Literacy, Split Lake	3	0	0	0	3	3	0	3
General Studies, Non Program, Cross Lake	29	0	0	0	29	21	8	0
General Studies, Non Program, Split Lake	6	0	0	0	6	4	2	0
Health Care Aide, Easterville	2	0	0	0	2	2	0	0
Health Care Aide, Flin Flon	12	0	0	0	12	10	2	0
Health Care Aide, Norway House	1	0	0	0	1	1	1	0
Health Care Aide, Snow Lake	2	0	0	0	2	2	0	0
Health Education Access Program Norway House	8	0	0	0	8	8	0	0
Heavy Duty Mechanics, Churchill	2	0	0	0	2	0	2	0
Heavy Duty Mechanics, Flin Flon	11	0	0	0	11	1	10	0
Heavy Duty Mechanics Swan River	9	0	0	0	9	0	9	5
Industrial Welding, Flin Flon	10	0	0	0	10	0	10	0
Kanaci Otinawawasowin, Norway House	0	5	0	0	5	5	0	0
Totals Regional Centre	**313**	**16**	**0**	**0**	**329**	**210**	**119**	**53**

ENROLMENT SUMMARY 2008-09

APPRENTICESHIP AND HIGH SCHOOL PROGRAMS

Programs	*Level 1 enrolment*	*Level 2 enrolment*	*Level 3 enrolment*	*Level 4 enrolment*	*Total enrolment*	*Female*	*Male*
Carpentry Apprenticeship, The Pas	0	10	0	0	10	0	10
Carpentry Apprenticeship, Thompson	2	12	7	14	35	1	34
High School Power Mechanics, The Pas	6	2	0	0	8	0	8
Industrial Electrical Apprenticeship , The Pas	0	12	3	12	27	0	27
Industrial Mechanic/Millwright, The Pas	28	39	53	36	156	3	153
Total Apprenticeship / High School(Note 1)	**36**	**75**	**63**	**62**	**236**	**4**	**232**

DISTANCE EDUCATION – BADGDE (in partnership with ACC)

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Male*	*Graduates*
Business Administration by Distance Snow Lake	1	0	0	0	1	1	0	0
Business Administration by Distance The Pas	20	0	0	0	20	14	6	0
Business Administration by Distance Thompson	1	0	0	0	1	1	0	0
Total BADGDE	**22**	**0**	**0**	**0**	**22**	**16**	**6**	**0**

Notes:

1. Apprenticeship and High School programs fall under the Trades and Technology Department. Because these programs are shorter than college certificate and diploma programs, student numbers are measured differently and it is not appropriate to include enrolments in program totals. Enrolments are listed separately below

ENROLMENT SUMMARY 2008-09

CONTINUING EDUCATION

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Male*	*Graduates*
Applied Counselling Skills, Flin Flon	1	0	0	0	1	1	0	0
Applied Counselling Skills, Swan River	7	0	0	0	7	7	0	0
Applied Counselling Skills, The Pas	3	0	0	0	3	2	1	0
Business Administration, The Pas	1	0	0	0	1	1	0	0
Civil/CAD Technology Coop, Norway House	1	0	0	0	1	0	1	0
Educational Assistant Certificate, Cross Lake	23	0	0	0	23	11	12	0
Educational Assistant Certificate, Flin Flon	11	0	0	0	11	11	0	2
Educational Assistant, Norway House	19	0	0	0	19	16	3	0
Educational Assistant, The Pas	1	0	0	0	1	0	1	0
General Studies Non Program, Churchill	31	0	0	0	31	7	24	0
General Studies Non Program, Easterville	5	0	0	0	5	3	2	0
General Studies Non Program, Flin Flon	38	0	0	0	38	15	23	0
General Studies Non Program Norway House	42	0	0	0	42	2	40	0
General Studies Non Program, Pukatawagan	21	0	0	0	21	5	16	0
General Studies Non Program, Snow Lake	16	0	0	0	16	13	3	0
General Studies Non Program, The Pas	334	0	0	0	334	197	137	0
General Studies Non Program, Thompson	75	0	0	0	75	33	42	0
Health Care Aide, Swan River	22	0	0	0	22	18	4	20
Totals Regional Centre	**651**	**0**	**0**	**0**	**651**	**342**	**309**	**22**

CONTRACT TRAINING

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Male*	*Graduates*
Basic Business Principles, Fox Lake First Nation	1	0	0	0	1	1	0	0
Basic Drywall Applicator, The Pas	4	0	0	0	4	0	4	3
Basic Drywall Applicator, York Landing	8	0	0	0	8	0	8	6
Business Administration Core, Fox Lake FN	2	0	0	0	2	2	0	0
Business Administration, The Pas	9	0	0	0	9	8	1	7
Carpentry Training Level 1, The Pas	6	0	0	0	6	0	6	5
Early Childhood Education, Sapotaweyak	5	0	0	0	5	5	0	0
Early Childhood Education, The Pas	13	0	0	0	13	13	0	0
Exploration Camp Training, Grand Rapids	15	0	0	0	15	2	13	8
Exploration Camp Training, The Pas	26	0	0	0	26	1	25	24
Facilities Technician, Split Lake	12	0	0	0	12	3	9	0
General Studies College Prep., York Landing	11	0	0	0	11	4	7	8
General Studies Non Program, Cross Lake	20	0	0	0	20	6	14	0
General Studies Non Program, The Pas	70	0	0	0	70	13	57	0
General Studies Non Program, Wabowden	18	0	0	0	18	4	14	0
Heavy Equipment Operator, The Pas	20	0	0	0	20	3	17	19
Housing Management, The Pas	11	0	0	0	11	3	8	7
Industrial Mechanic Apprenticeship, Gillam	11	0	0	0	11	0	11	0
Mineral Processing, Wabowden	9	0	0	0	9	1	8	9
Recreation Leadership, Split Lake	17	0	0	0	17	14	3	0
Underground Core Mining Phase 2, The Pas	9	0	0	0	9	1	8	9
Welder Training Level 1, The Pas	6	0	0	0	6	1	5	6
Total Contract Training	**303**	**0**	**0**	**0**	**303**	**85**	**218**	**111**

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Regional Centres
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Mathias Colomb (Pukatawagan)
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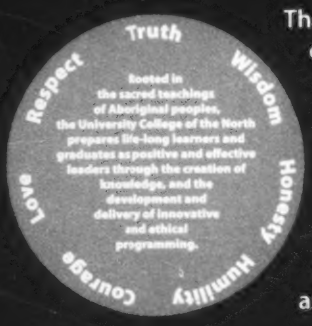
Truth
Wisdom
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Love
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